

# Navigating the Website



It is important to read through this document so that you can see which part of the website can help with which particular difficulty.

Some parts of the website are 'Programmes:' it is suggested to work through these systematically. Others contain resources which can be used according to your pupil's need.

| Section        | What is it?   | What will it help with?  | Suggested Use  |
|----------------|---|--|--|
| Spelling Rules | <p>The focus of this section is on teaching pupils various English spelling rules in a multisensory way.</p> <p>Many spelling choices can be explained by rules and wherever possible, this is made explicit with multisensory strategies.</p> <p>If there are no rules to govern a spelling choice, then the aim is to support pupils in building familiarity with words so they can use memory to make the right spelling choice.</p> | <ul style="list-style-type: none"><li>* Building knowledge of phonics for reading</li><li>* Building knowledge of phonics for spelling</li><li>* Making correct spelling choices</li></ul> | <ul style="list-style-type: none"><li>* Use the placement test to see where your pupil needs to start</li><li>* Work through this methodically with pupils</li><li>* Some pupils may be able to skip certain sections</li><li>* Some pupils may need to speed a few weeks on one section</li></ul> |
| Vowels         | <p>This section focuses on vowels. It is vital to be able to recognise vowel sounds by ear, and to be able to immediately identify which letter within a written word is a vowel. There are lots of games to practice.</p>  | <ul style="list-style-type: none"><li>* Instant recognition of vowel sounds</li><li>* Instant recognition of vowels within words</li></ul>   | <ul style="list-style-type: none"><li>* Knowing which letters are vowels is crucial and an activity from this section should feature in every lesson until the concept is secure.</li></ul>  |



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|-------------------------------|---|--|---|
| Alphabet Arc and Letter Names | <p>The focus of this section is to establish a routine for completing the alphabet arc, the starting point for all Penguin Planet spelling work.</p> <p>There are also memory games, games which involve playing with words, games to practice automatically naming letters and games to practise associating a letter name with its most common sound.</p> | <ul style="list-style-type: none"> <li>* Learning the alphabet</li> <li>* Learning letter names</li> <li>* Rehearsing previously learned rules or high frequency words</li> <li>* Automatic association between a letter name, its shape and its possible sounds.</li> </ul> | <ul style="list-style-type: none"> <li>* A lesson should always start with the alphabet arc, no matter the stage of the pupil.</li> <li>* Once the arc is completed, choose an additional activity from the Alphabet Arc section</li> </ul> |
| High Frequency Words          | <p>The focus of this section is to help establish a routine for learning and practicing High Frequency Words – words which come up often but have a more advanced phonics pattern which may not yet be recognised.</p>  | <ul style="list-style-type: none"> <li>* Automatic reading and writing of high frequency/ 'tricky' words</li> </ul>  | <ul style="list-style-type: none"> <li>* Use the assessment to find out what pupils already know</li> <li>* One teaching session per week (of around 10 minutes)</li> <li>* Daily practice of the words learned.</li> </ul>                 |
| Reversals                     | <p>This section contains activities and games which can be used to support pupils who are having difficulty with reversing letters or numbers, in particular with bs and ds.</p>  | <ul style="list-style-type: none"> <li>* Pupils who consistently muddle b/d (and possibly p).</li> <li>* Other reversals such as numbers, 'z'</li> </ul>   | <ul style="list-style-type: none"> <li>* Use the activities as and when needed depending upon the pupil's need.</li> </ul>  |



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|-----------------------------|--|--|---|
| <p>Early reading Skills</p> | <p>Before starting to read, pupils need to secure some vital skills. This section focuses on many different phonological skills – this means that it contains games and activities which help pupils to hear and process the fine sounds within words.</p> | <ul style="list-style-type: none"> <li>* Blending by listening</li> <li>* Counting out the sounds in a word</li> <li>* Counting the words in a sentence</li> <li>* Playing with and changing the sounds in words</li> <li>* More syllable work (by ear)</li> </ul> | <ul style="list-style-type: none"> <li>* Use the activities as and when needed depending upon the pupil's need.</li> <li>* Use the games as starter activities for lessons to help to build and refresh phonological skills.</li> </ul>                                     |
| <p>Homophones</p>           | <p>Homophones are words which sound the same but are spelled differently.</p> <p>This section contains a structured programme to support pupils' ability to read and write homophones correctly.</p>   | <ul style="list-style-type: none"> <li>* Learning the possible options for spelling a word and then choosing the right one.</li> <li>* Being able to automatically write the correct homophone when given a sentence.</li> </ul>                                   | <ul style="list-style-type: none"> <li>* Start to work through homophones activities once the pupil has secured the first 100 or so high frequency words.</li> <li>* Find targeted lessons if a homophone difficulty has been noted in the pupil's free writing.</li> </ul> |



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|-----------------|--|---|--|
| Beyond Phonics  | <p>In English spelling, the same sound can often be spelled in different ways.</p> <p>In this section, pupils will play games to help them to become over-familiar with the different spelling options for a given sound. They will then practise selecting the correct spelling choice.</p>                           | <ul style="list-style-type: none"> <li>* Pupils whose spelling is phonetically plausible but incorrect (e.g. brane for brain)</li> <li>* Building vocabulary and awareness of English spelling patterns.</li> </ul> | <ul style="list-style-type: none"> <li>* Once pupils are beginning to grow more confident with phonics, use as a weekly activity to help to build their ability to make spelling choices.</li> </ul> |
| Confused Sounds | <p>Certain difficulties come up over and over again when working with pupils with dyslexia, for example difficulties in choosing 'f' or 'th.'</p> <p>The activities in this section cover some commonly found difficulties, so if your pupil is struggling, hopefully you can search and find an activity to help!</p> | <ul style="list-style-type: none"> <li>* Pupils who are struggling with a concept, for example snack vs snake or thumb vs fum!</li> </ul>   | <ul style="list-style-type: none"> <li>* Search for a difficulty as and when it is spotted.</li> </ul>   |
| Months and Days | <p>Pupils with dyslexia often have difficulty in learning sequences such as days of the week and months of the year.</p> <p>In this section, find activities specially designed for older pupils to learn these sequences.</p>   | <ul style="list-style-type: none"> <li>* Learning the days and months sequences.</li> </ul>   | <ul style="list-style-type: none"> <li>* Use for pupils who are struggling with this concept.</li> </ul>   |



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| Grammar and Vocabulary          | <p>This section includes some activities and games for overlearning some important grammar rules.</p> <p>You will also find games which can help to expand children's vocabulary or allow them to practise articulating their ideas.</p> | <ul style="list-style-type: none"> <li>* Learning rules such as apostrophes and using 'a' or 'an'</li> <li>* Building vocabulary</li> </ul>   | <ul style="list-style-type: none"> <li>* Take some time out of the spelling programme to cover these rules when it is felt appropriate for the pupil</li> <li>* Search for a concept the pupil is struggling to use in their free writing.</li> </ul> |
| Game Explanations and Templates | <p>In this section, you will find instructions for all of the games used in Penguin Planet as well as video instructions.</p>  | <ul style="list-style-type: none"> <li>* Learning how to play the Penguin Planet Games</li> <li>* Downloading blank game templates</li> </ul> | <ul style="list-style-type: none"> <li>* Use as and when needed to find out how to play one of the games</li> <li>* Finding an alternative game if one of the games is not working for you.</li> </ul>  |

